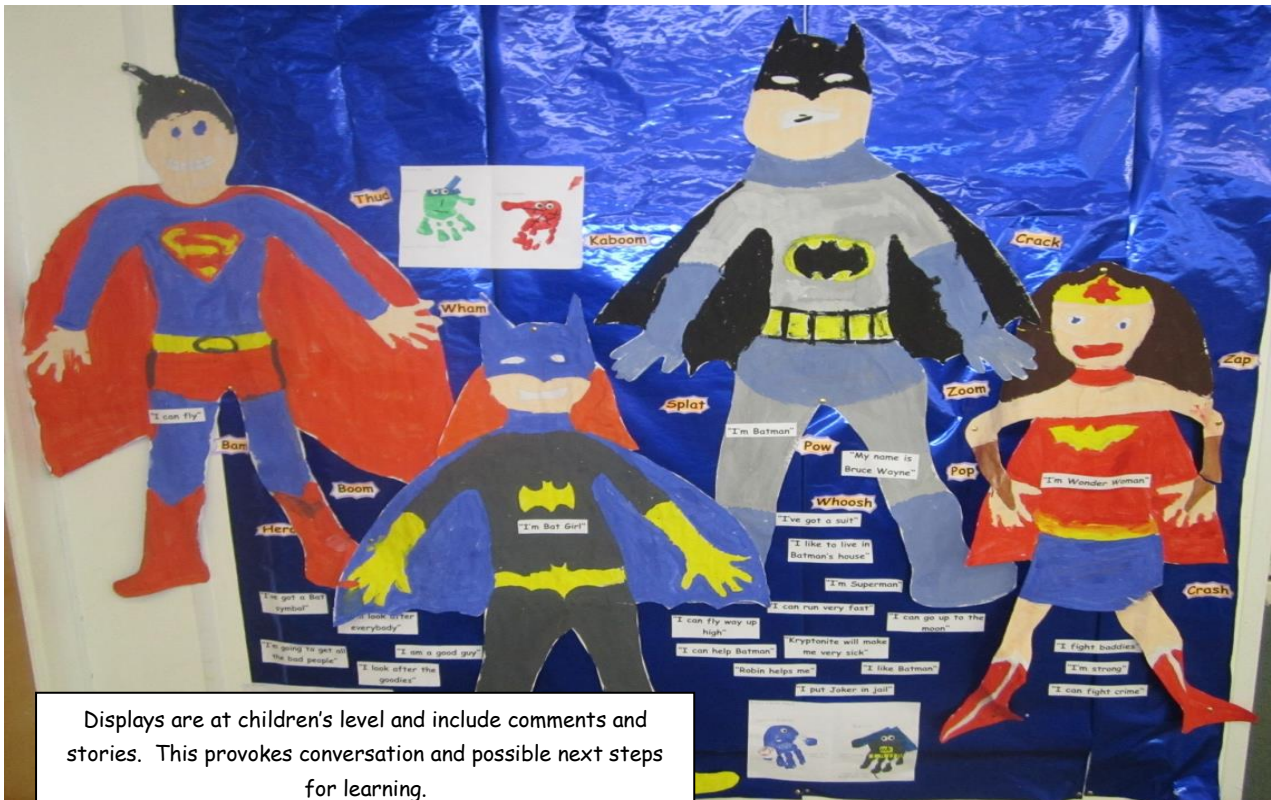


The Language and Communication Friendly Establishment

Indicator One - A physical environment that enhances and promotes opportunities for speech, language and communication for all children



Resources are clearly labelled with words and pictures.



Displays are at children's level and include comments and stories. This provokes conversation and possible next steps for learning.

Indicator Two - Adult talk that encourages and promotes participation from all learners

Hannah - Let's see what is under this big rock..

The children rolled the large rock over in the garden and they were looking at the bugs through the magnifiers.

SR - wee tiny ones Joan. A snail, I need to touch it.

Joan - Be careful and gentle

MP - I'm going to make them some dinner

CH - I see a bug, a toaty baby bug. Let's make them tunnels and feed them

CB - I saw a big worm going into a wee den

The adult acted as an observer, which allowed the children to take their own learning forward and learn new vocabulary from each other.



We use simple repetitive language during everyday play activities

Indicator Three - Adult interaction styles that are responsive to individual children's needs

Through the nursery's multi agency Support for All group, individual children and groups of children are identified who require specific support to meet their needs:

Children participate in many small group initiatives to best suit their individual needs.



My key worker is spending time with me

Indicator Four - The use of supportive learning strategies to develop language and communication skills

Children's understanding of stories is deepened through exploratory activities and play



Children have daily opportunities to listen to stories and participate in song and rhyme