

The 'Language and Communication Friendly' Key Indicators Framework; Results of the Accreditation

Name of Setting:	Hillhead Nursery
Head of Establishment	Sarah Mutoune
Validation team:	Leona Stewart (Head of Centre, Cleddens), Julie Doherty (Educational Psychology), Maureen McLeod (Education Officer) Katie Walters, Amy Ryan and Andrea Blair (Speech and Language Therapy)

FEEDBACK	Achieved Developing Not achieved
Indicator One: A physical environment that enhances and promotes opportunities for speech language and communication for all pupils	<p>Achieved</p> <p>Evidenced by: Resources accessible for children which invite discussion and interaction. Well defined activity areas both indoor and outdoor with defined quiet areas. Open ended resources that encourage opportunities for role play and development. Resources that support children at all developmental stages e.g. objects, symbols. Environment that achieved a balanced level of stimulation without being overly cluttered. Children who appeared relaxed and anticipate what is expected in their environment.</p>
Indicator Two: Adult talk that encourages and promotes participation from all learners.	<p>Achieved</p> <p>Evidenced by: Adults gaining attention and giving time to communicate Adults accepted all methods of communication Adults used narrative to support activities and interaction between peers Evidence of use of commentary, extension of language and modelling within activities to support language. Evidence of language paced to child's level and needs and adapted where required.</p>
Indicator Three: Adult interaction styles that are responsive to	<p>Achieved</p> <p>Evidenced by: Evidence that children understood turn taking within a</p>

<p>individual pupils needs</p>	<p>range of contexts Evidence that structure supported children's learning and development Evidence that adults modelling behaviour and language with children Children spoken to with positive regard and in a positive and supportive nature Sensitive nature that staff afforded children when upset was evidenced All children's interactions were encouraged Children interacting positively with each other observed throughout the nursery Adults facilitating peer interactions, following a child's lead and then developing interaction form that point Positive relationships across all age groups</p>
<p>Indicator Four: The use of supportive learning strategies to develop language and communication skills</p>	<p style="text-align: center;">Achieved</p> <p>Evidenced by: Adults encouraging children to talk about their own interests Reinforcement of new vocabulary Adults accepted a range of communication Adults engaged with children using both verbal and non verbal communication methods Utilising all opportunities including snack time to reinforce learning Embedded use of story time, singing and rhyme time to support and develop language and communication Extension of number work and supporting children at their level of learning – this was very skilfully implemented within a mixed ability group through adult commentary that simultaneously challenged and supported individual pupils Embedded in policy such as settling in policy to ensure children are supported into nursery environment</p>
<p>Indicator Five: The establishment can demonstrate a strong commitment to staff training and development to meet the speech, language and communication needs of all pupils.</p>	<p style="text-align: center;">Achieved</p> <p>Evidenced by: Utilisation of existing structures to support and develop Language and Communication Friendly Nurseries, for example Support for All Good balance between universal and targeted approaches, for example Paths Family Champion role important in encouraging/developing parental links Demonstrated planning around maintenance of standards Pace of implementation driven with a clear focus on sustainability Utilised expertise of other professionals to support</p>

	development of knowledge and skills
<p>To be awarded full status, an establishment must achieve three out five indicators with 2 others developing. Indicator Two must be achieved for Language and Communication Friendly status to be awarded.</p>	

Areas of strength:

Structured organised and calm environment that supports language and development
 Positive relationships between children and adults evident
 Coherent embedded ethos
 Staff team engaged and valued all children
 Leadership within the nursery was exemplary.

Areas for development:

Continue to use commentary
 Develop opportunities for children to ask questions within the context of outdoor play
 Consider video to support self reflection and maintenance
 Utilising other resources to engage interaction, for example alternative communication aids

General Comments:

The validation team were impressed with the level and quality of adherence to the language and communication standards. The whole staff group displayed excellent skills and ability to interact with the children and develop their interaction and language.

Validation Team:

Leona Stewart
 Julie Doherty,
 Maureen McLeod
 Katie Walters
 Amy Ryan
 Andrea Blair

Date: 3/6/16

