

## Outdoor Play

Spending time outdoors and particularly in natural environments is good for all of us and especially for children

"All children and young people should enjoy high quality play opportunities, particularly outdoor free play in stimulating spaces with access to nature, on a daily basis in school, nursery and early learning and childcare."

Play Strategy for Scotland: Our Action Plan (2013) Scottish Government(15)



We can paint outdoors



We love splashing in puddles



We have fun creating in all weathers



Loose parts play encourages socialisation and co-operation. It's a great way to develop children's imagination and independence. IT'S NOT MESS!!



Exploring the natural environment

## Arts & Crafts

Children have the opportunity to express their feelings and ideas through their creations. They have the freedom to use their imaginations to create and design.

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.

Curriculum for Excellence - EXA 0-05a / EXA 1-05a / EXA 2-05a



Shaving foam can provide hours of fun



I am learning to use scissors

"I can try all by myself"



I am using my imagination to create.

"Maybe I will be an artist when I grow up"



## Large Playroom

Within this playroom we have: construction & numeracy area, role-play home area, reading & writing areas, ICT, jigsaws and physical play

In this environment we aim to be: flexible in offering choices and adapted the environment to suit children's interests and demands

Building the Ambition 2014



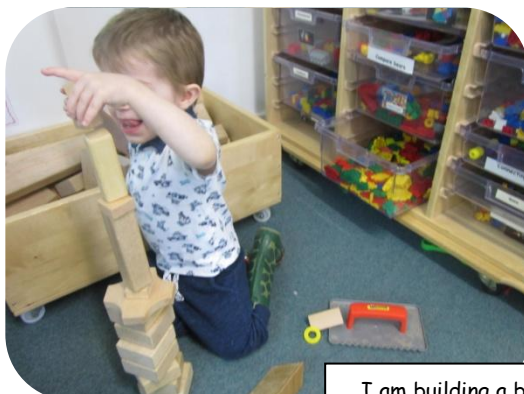
We have opportunities to sit in a quiet area reading stories



Jigsaws develop my concentration and co-ordination skills



I mimic real life situations



I am building a big tower



I am learning to write

## Rainbow Room

This room provides a quiet environment, where children can participate in adult lead experiences initiated by children's choices.



We read the story of 'The Three Billy Goats Gruff'. Learning is then taken forward using observations and child discussions.



I'm voting for what I like best. This then leads to our topic

## Multi - purpose Room

This room offers a smaller environment, where children take ownership of the environment and lead learning.



We are looking after the patients

Lunch is also served within this room